

DELILAH KULA

PORT —
2021
2024
FOLIO

Interior Design



Delilah Kula

Hi, I'm Delilah Kula, a current Interior Design student, at the Savannah College of Art and Design! I'm a highly driven and eager individual, looking forward to new opportunities, internships, and design-related experiences.

My love for creating started at a young age, and has continued to grow ever since. From crafting ceramic pieces, to designing jewelry, wallets, and interior spaces, my need to create has evolved and will continue to do so!

I enjoy the beautiful outdoors, whether that's hiking, or sitting by the ocean or lake and taking in some sunshine.

I love to exercise and challenge my mind, body, discipline, and motivation. Working out has helped me reach new potential within myself, as well as clear my mind to help inspire new ideas and creative abilities!

Come take a look at some of my projects!

+1914-608-9284
delilah.kula05@gmail.com
@kulainteriors
www.linkedin.com/in/delilahkula

INTRODUCTION 02

Learn more about me and discover my creative abilities and interests!

WORKPLACE DESIGN 04-05

Take a look at the space arrangement and planning for an office location for Coach, here in Atlanta, GA.

CUSTOM REVIT MODELS 05

Discover the custom models I created in Revit. I developed a concept that helped me create a furniture family, a lighting family, and a casework family.

RENDERED FLOORPLAN 06 AND VIEWS

Learn more about the senior-living facility I designed for Canterbury Court. As well as a perspective views of one of the spaces.

FURNITURE RENDERS 07

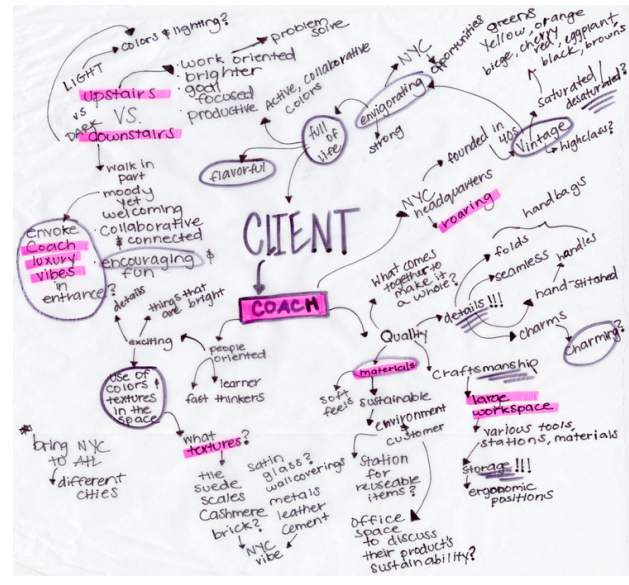
Take a look at some hand renders I developed using markers, colored pencils, and various paper sources to replicate Art Deco furniture.

CONCEPT DESIGN 08

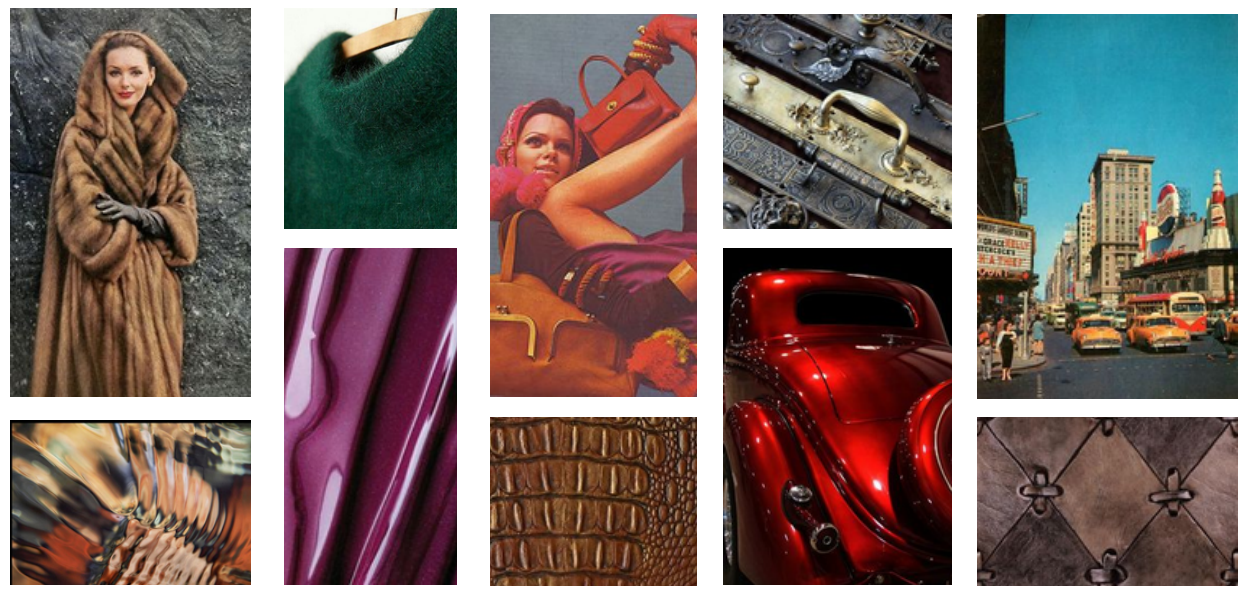
Explore various mood boards and how each image fulfills the idea behind the posing concept.

STUDIO III:
Concept: Timeless Heritage
Client: Coach

The rich and flavorful energy of the workspace inspires craftsmanship, with a roaring flare to the vibe of the workspace. The color and textures represented are chosen to distinguish the workspace, while providing homage to the NYC stylistic elements of Coach. While working, Coach employees will feel inspired through collaboration and eager to craft quality products for Coach clientele.



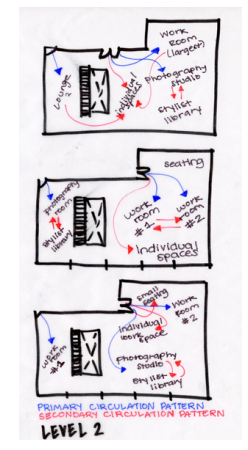
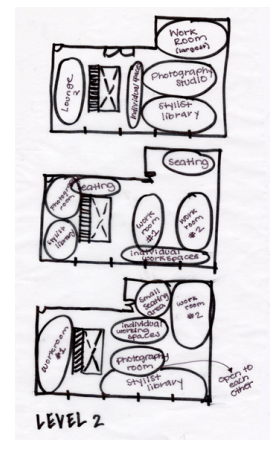
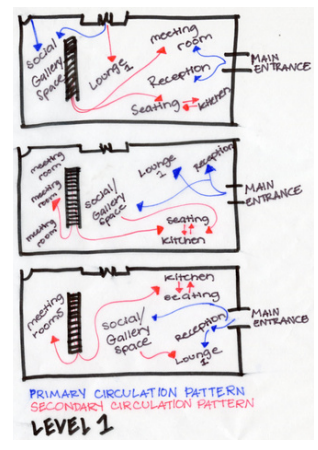
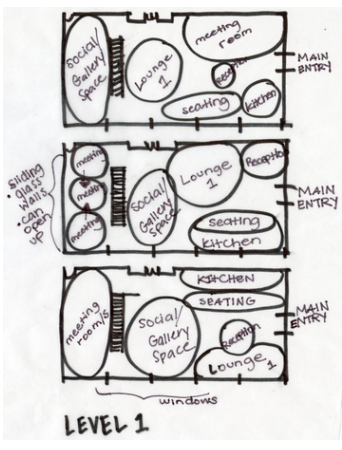
Client Mood board:



Affluent

Vintage

Invigorating



Level 1 & 2 Bubble Diagrams and Circulation Patterns

Workplace Design



Level 1 Rendered Floorplan



Level 2 Rendered Floorplan

ELDS 335 Building Interior Models:

Check out a 360 view:

<https://api2.enscape3d.com/v3/view/460d9657-17ec-4e9b-ae62-243a33ccc08b>

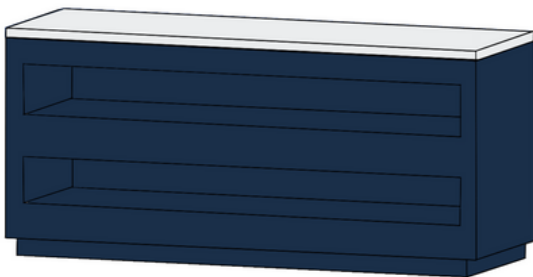
Models:



Custom Chair with leather backing and cream-colored upholstery.

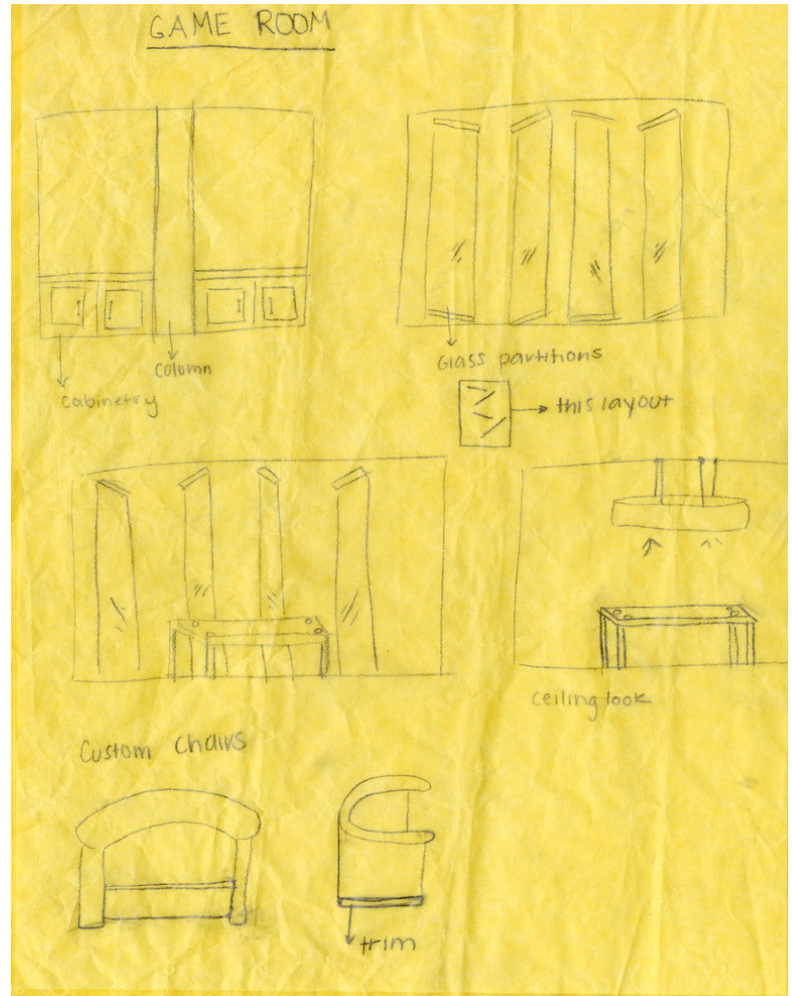


Custom ceiling fixture with a felt shade for acoustical purposes.



ADA compliant casework to house boardgames, cards, and different items for the game room.

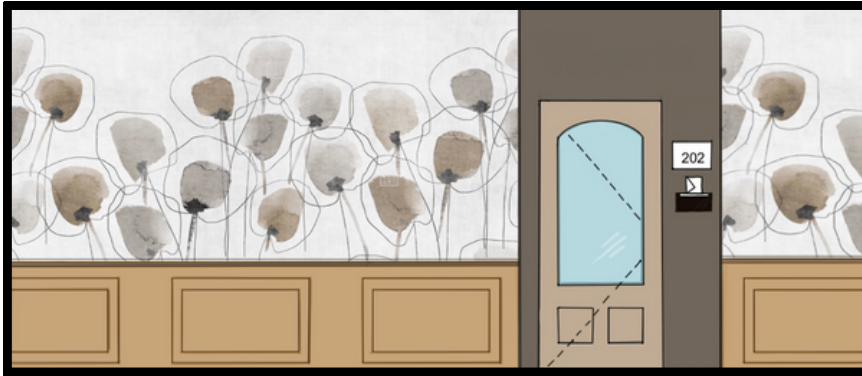
Sketches:



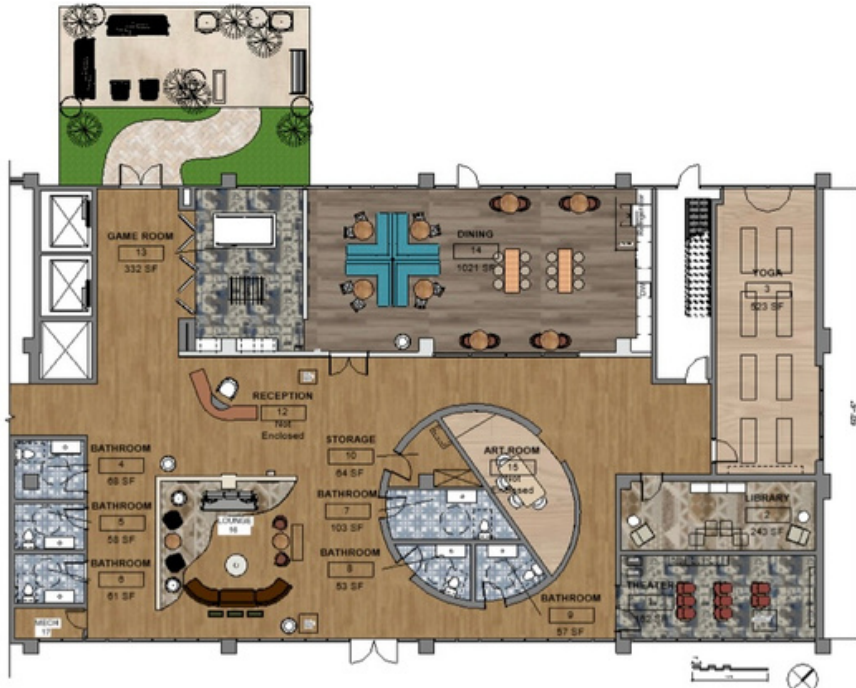
Perspective View:

STUDIO II:

The floorplan displays an **outdoor space**, **ADA compliant bathrooms**, and a **combined dining area and game-room**. As well as a **yoga studio**, a **movie theater**, an **art-room**, and a **library space**.



Upstairs Corridor Elevation



Level 1 Rendered Floorplan



Dining Room Perspective View

INDS 204: RENDERING FOR THE INTERIOR

This decorative style inspired me because of the **bold geometric shapes, strong colors, and decadent detail work.**

Rendering these pieces allowed me to **express my interest** in this time period, while **practicing my drawing and hand rendering skills.**



Medium: art markers on marker paper



Medium: colored pencil on canson paper

TRANSLUCENT RHYTHM



A space infiltrated with natural elements and lighting to restore vitality and exemplify the ebb and flow of life.

FRUITFUL CONNECTIONS



A concept that bridges the way for residents to enter into a safe space without judgement. The rejuvenating energy will welcome a dignified environment, encourage community, and evoke abundance.

Thank you!